Supporting people in safeguarding roles

Safeguarding Standard 5 relates to learning, supervision and support.

Two indicators of 'what good looks like' are:

> 5.8 *Those in safeguarding roles report they are well supported, feel part of a team within their setting, have strong connections with other safeguarding professionals and a healthy work-life balance.*

> 5.4 *Clergy are provided with the type and quantity of support that will meet their emotional and psychological needs arising from the traumatic impact of their work.*

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Therefore, the PCC might like to consider how they can better support people in their safeguarding roles.

In preparation for the PCC meeting

Although safeguarding is the responsibility of everyone, some people have key safeguarding roles. For example: clergy, Parish Safeguarding Officer, churchwardens and those administering DBS checks.

The Standing Committee could make a list of people who have key safeguarding roles, and then invite them to a PCC meeting.

In preparation for the meeting, ask them to consider these questions:

- What are the main challenges of your safeguarding role?
- How could the church better support you in your role?

During the PCC meeting

1. Ask those with key safeguarding roles (including clergy and the Parish Safeguarding Officer) to share their answers to the above two questions.
2. Ask PCC members to feedback what they have heard. Are there any common themes?
3. Ask the PCC to identify some specific actions to support people in their safeguarding roles.

Ensure the actions are recorded in the minutes of the meeting – What? …Who? …When?

Repeating this discussion

The National Safeguarding Team recommends a three-year cycle for implementing and reviewing the *Safeguarding Standards*.[1]

This worksheet could be used at least once during this three-year cycle.

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[1] *National Safeguarding Standards and QA Framework* - page 4